



College Document # 6.0 - 6.12

UCC Document # 135

Review Type: Edit Exp Full

CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: COAS/PASR/CRIMINAL JUSTICE

Course: Add: Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required
or elective course

Response Required: New course will introduce , reinforce , or apply concepts

Response Required: Grade Type Normal (A-F) CR/NC P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: **X** Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

PhD Program in Criminal Justice and ~~Criminology~~ See page 11.

Description:

The Doctor of Philosophy in Criminal Justice ~~and Criminology~~ will focus on the systematic study of crime as a socio-legal, cultural and behavioral phenomenon. The program will examine the behavior of criminal offenders and the social institutions ^{developed} evolved to respond to crime. The program will include instruction on the theory of crime and of punishment, the criminal law and criminal justice system, and applications to specific issues in law enforcement administration and policy. An academic focus will be placed on criminal law, human trafficking and immigration, crime and the U.S. border, and homeland security.

The educational objectives of the Doctor of Philosophy in Criminal Justice ~~and Criminology~~ are:
1) to guide students through an advanced, supervised course of study in criminology, crime and the criminal justice system; 2) to educate students on contemporary crime problems and the viability of potential policy and criminal justice agency responses to crime; 3) to provide students with teaching opportunities and the pedagogy for online instruction in criminal justice and criminology; 4) to mentor students on the value of conducting research on crime, criminology and criminal justice; 5) to provide collaborative grant opportunities for research among faculty, students and agencies in the field of criminal justice; 6) to communicate effectively with criminal justice and other professional agencies on issues pertaining to crime and best practices for reducing crime.

Multiyear Plan:

The 72 hour doctoral degree requires 12 hours of doctoral course work: CRIJ 6301, CRIJ 6302, CRIJ 6303, CRIJ 6304 and 12 hours of dissertation (CRIJ 7399). In addition, the degree prescribes 15 hours of master's level coursework: CRIJ 5301, CRIJ 5303, CRIJ 5320, CRIJ 5327 and CRIJ 5330. The remaining 33 hours are elective courses selected from the doctoral program's

offerings; or, other graduate courses approved for inclusion in the student's doctoral degree plan.

Doctoral students will be required, with the exception of dissertation hours, to successfully complete the required courses at the 6000 level in the first year of their doctoral program of study. If a student has not completed prescribed courses (i.e., 5000 level master's courses) then those courses should be completed, whenever practicable, prior to the required doctoral courses. Upon completion of required 6000 level courses, students may take elective courses at the 6000 level. At the conclusion of the doctoral coursework and successful passage of the comprehensive examination, students will enroll in dissertation hours. See the list and sequence of master's and doctoral level courses immediately below; asterisks indicate new courses to add upon the program's approval. The title, description and SLOs of each new doctoral level course appear further below, immediately following the table.

Prefix and Number	Prescribed Master's Level Courses	SCH
CRIJ 5301	Advanced Seminar on the Criminal Justice System	3
CRIJ 5303	Law and Criminal Justice	3
CRIJ 5320	Advanced Methods of Social Research	3
CRIJ 5327	Advanced Quantitative Methods in Criminal Justice	3
CRIJ 5330	Seminar in Criminological Theory	3
	TOTAL	15
Prefix and Number	Required Doctoral Courses	SCH
CRIJ 6301*	Professional Development Proseminar	3
CRIJ 6302*	Advanced Criminology and Methods in Criminal Justice	3
CRIJ 6303*	Advanced Logistical Regression Statistics	3
CRIJ 6304*	Advanced Quantitative or Qualitative Methods	3
CRIJ 7399*	Dissertation	3
	TOTAL	15
Prefix and Number	Free Elective Courses	SCH
CRIJ 5325	Seminar in Corrections	3
CRIJ 5326	Seminar in Police Practices	3
CRIJ 5331*	Domestic Violence	3
CRIJ 5335*	Cybercrime	3
CRIJ 5337	Crime and Criminal Justice after Disasters	3
CRIJ 5340	Contemporary Issues in Criminal Justice	3
CRIJ 5345	Critical Issues in Criminal Justice	3
CRIJ 6311*	Neighborhoods and Crime	3
CRIJ 6321*	Human Trafficking and Smuggling	3
CRIJ 6325*	Cyber Security	3
CRIJ 6331*	Women and Criminal Justice	3
CRIJ 6335*	Advanced Topics in Victimology	3
CRIJ 6140- CRIJ 6340*	Directed Research in Criminal Justice	1-3
CRIJ 6351*	Crime and Criminal Procedure Law	3
CRIJ 6355*	Intelligence Interrogation and Terrorism	3
CRIJ 6357*	International Criminal Court (ICC)	3
CRIJ 6361*	Program and Policy Evaluation in Criminal Justice	3

CRIJ 6365*	Criminal Justice Management	3
CRIJ 6370*	Quantitative Research Project	3
	TOTAL	55-57

Course: CRIJ 6301: Professional Development Proseminar

Description: Overview of the American criminal justice system and online doctoral education, with an emphasis on the tools of analysis for successful doctoral study.

SLOs: Upon successful completion of this course, it is expected that each student will be able to:

1. Analyze and synthesize contemporary issues in the field of criminal justice related to:
 - a. public policy and crime
 - b. police systems and practices
 - c. courts and criminal procedures
 - d. correctional systems and practices
 - e. juvenile justice
2. Recognize the structure, function and demands of the doctoral program.
3. Develop skills for successful online learning and teaching.
4. Create an initial draft of the dissertation proposal.

Course: CRIJ 6302: Advanced Criminology and Methods in Criminal Justice

Description: Focus on the use of theory and research to prepare students for the dissertation. Prerequisites: CRIJ 5330 and CRIJ 5320.

SLOs: Upon successful completion of this course, it is expected that each student will be able to:

1. Devise theoretically based and empirically informed research questions for criminology and criminal justice
2. Select and implement the appropriate statistical analysis for a given criminological research question, dataset, and methodology
3. Compare and contrast the strengths and weaknesses of predominant criminal justice research methodologies and data analysis techniques
4. Interpret, summarize, and present the results and limitations of predominant criminal justice data analysis techniques

Course: CRIJ 6303: Advanced Logistical Regression Statistics

Description: Use of advanced logistical regression in criminal justice and related agency crime data analysis. Prerequisites: CRIJ 5320 and CRIJ 5327.

SLOs: Upon successful completion of this course, it is expected that each student will be able to:

1. Specify a variety of advanced logistic regression models
2. Apply advanced logistic regression models to real world research questions
3. Use a statistical software program to manage data and compute statistical output
4. Interpret advanced logistic regression output in context

Course: CRIJ 6304: Advanced Quantitative or Qualitative Methods

Description: Focus on advanced topics in research design and methodology in preparation for the dissertation. Prerequisite: CRIJ 5320.

SLOs: Upon successful completion of this course, it is expected that each student will be able to:

1. Demonstrate an advanced understanding of research methodology, how it is useful and even critical to the field of criminal justice.
2. Evaluate the advantages and limitations of Quantitative and Qualitative research methodologies and model the environments to which each might apply.
3. Develop research questions and create a plan for empirical evaluation of those questions, utilizing methodologies which closely resemble the environment to which the research will be applied.
4. Evaluate published research and recommendations for moving research into policy and practice.

Course: CRIJ 6311: Neighborhoods and Crime

Description: Introduces students to the study of crime in urban environments, known as environmental criminology. Theories surveyed in this class include human and social ecology, social disorganization, rational choice theory, routine activities theory, crime prevention through environmental design, situational crime prevention, and crime pattern theory.

SLOs: Upon successful completion of this course, it is expected that each student will be able to:

1. Identify tenants of environmental criminology,
2. Compare and contrast traditional criminology with environmental criminology,
3. Assess the strengths and weaknesses of environmental criminology, and
4. Apply concepts of environmental criminology in practice.

Course: CRIJ 6321: Human Trafficking and Smuggling

Description: This course will explore the factors that give rise to this global, national, and local phenomenon of human trafficking and smuggling. Analysis of international, national, and state legislation will be thoroughly assessed as well as various initiatives to stop the sale and enslavement of human beings.

SLOs: Upon successful completion of this course, it is expected that each student will be able to:

5. Examine the global crimes of human trafficking and smuggling.
 6. Examine the historical foundations for the occurrence of human trafficking and smuggling.
 7. Analyze the “push and pull” factors that give rise to the crimes of human trafficking and smuggling.
 8. Apply criminological theories that may be used to explain the reasons for the occurrence of human trafficking and smuggling.
 9. Evaluate historical and contemporary international and national laws addressing human trafficking and smuggling.
 10. Synthesize best practices from the international and national communities to combat human trafficking and smuggling.
 11. Analyze recent empirical research with respect to the crimes of human trafficking and smuggling.
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Course: CRIJ 6325: Cyber Security

Description: Analysis of tools for detecting and responding to cybercrime threats. Prerequisite: CRIJ 5335.

SLOs: Upon successful completion of this course, it is expected that each student will be able to:

1. Analyze different models, architectures, challenges and legal constraints of secure transmission, process, and storage of electronic data.
2. Evaluate how human factors, processes, and technology affect cyber-crime.
3. Create a mitigation plan and security policy from a risk assessment perspective against internal and external vulnerabilities of computer infrastructure.
4. Explain how the demand for an open Internet affects legislation, law enforcement, and an individual's right to privacy in an era of cyber-crime.
5. Critique the effects that constantly advancing technology has on cyber-crime and cyber-terrorism.
6. Conduct research into a specific cyber-crime using critical thinking and analysis.

Course: CRIJ 6331: Women and Criminal Justice

Description: This course will analyze the status of women in the criminal justice system as offenders, victims and practitioners.

SLOs: Upon successful completion of this course, it is expected that each student will be able to:

1. Assess the intersection of race, ethnicity and gender in regard to criminal offending and victimization patterns
2. Assess programs for incarcerated women and girls
3. Assess programs for female victims
4. Determine how changes in the law impact women in the criminal justice system
5. Analyze policy that impacts women in the criminal justice system

Course: CRIJ 6335: Advanced Topics in Victimology

Description: Examines research on criminal offending and victimization, focusing on the correlates of offending and victimization, risk and protective factors, and policies designed to reduce the impact of crime on victims.

SLOs: Upon successful completion of this course, it is expected that each student will be able to:

1. Describe and distinguish victimization theories based on core components, assumptions, strengths and weaknesses, major theorists, and policy implications.
2. Apply victimology theories and research to case studies.
3. Critically analyze strengths and weaknesses in victimology research, theories, and policy implications.
4. Produce a literature review and research proposal on a victimology topic.

Course: CRIJ 6140-6340: Directed Research in Criminal Justice

Description: Directed study in which a student, under the supervision of a faculty member, conducts research that is expected to lead to a specific project such as a dissertation, report, or publication. Assignments might include data collection, experimental work, data analysis, or

preparation of a manuscript. Students must have approval of their dissertation chair before enrolling for credit. May be repeated for credit, 1-3 credit hours.

SLOs: Upon successful completion of this course, it is expected that each student will be able to:

1. Analyze existing literature on a question in criminal justice
2. Develop a methodological plan to answer that question
3. Collect and analyze relevant data
4. Compare results to extant literature
5. Develop additional research questions in criminal justice

Course: CRIJ 6351: Crime and Criminal Procedure Law

Description: Comprehensive analysis of the major issues in the criminal justice process from first police contact through police searches, police interrogations, prosecution and trial; with an emphasis on Supreme Court cases and interpreting the U.S. Constitution. Problems of federalism, the exclusionary rule, and sentencing will be discussed. Prerequisite: CRIJ 5303.

SLOs: Upon successful completion of this course, it is expected that each student will be able to:

1. analyze contemporary criminal procedure law problems
2. critique prosecution and defense legal arguments raised for contemporary criminal procedure law cases heard by the U.S. Supreme Court
3. apply U.S. Supreme Court criminal procedure law decisions to police practices.

Course: CRIJ 6355: Intelligence Interrogation and Terrorism

Description: This course aims to provide an introduction to the tools and methods utilized in the collection of human intelligence as well as to provide an overview of the psychology of terrorism. The course will explore what is currently known about terrorist recruitment strategies and the motivations for disengagement from terrorist cells. The course will also review the recommendations for the collection of Human Intelligence from the US Army Field Manual (2-22.3) and the recent strides which have been made in the introduction of empirical research to the field of human intelligence to provide a foundation for interviewing practices.

SLOs: Upon successful completion of this course, it is expected that each student will be able to:

1. Analyze the main theories of terrorism engagement and disengagement.
2. Recognize the difference ideologies of the main terrorist groups.
3. Recognize how social science research informs the study of terrorist behavior and the practice of intelligence interviewing and interrogation.
4. Critically evaluate the Army Field Manual approaches and the use of so-called "enhanced interrogation techniques".

Course: CRIJ 6357: International Criminal Court

Description: This course will explore the theoretical and practical significance of the prosecution of offenders for the enforcement of international humanitarian law. The course will analyze the problems associated with the establishment and working of the International Criminal Court.

SLOs: Upon successful completion of this course, it is expected that each student will be able to:

- 1) Discuss the history of the human rights violations that led to the creation of the International Criminal Court (ICC)

- 2) Analyze war crimes and other violations of international law that are litigated in the ICC
- 3) Discuss the jurisdictional limitations of the ICC

Course: CRIJ 6361: Program and Policy Evaluation in Criminal Justice

Description: Methods of policy analysis in criminal justice settings. Policy analysis for the formulation, adoption, and implementation of changes.

SLOs: Upon successful completion of this course, it is expected that each student will be able to:

1. Analyze a problem pertaining to crime control, crime prevention or criminal justice system functioning.
2. Develop a program/policy to solve those problems.
3. Design an evaluation to determine that program/policy's effectiveness.
4. Evaluate existing programs/policies pertaining crime control, crime prevention or criminal justice system functioning.
5. Propose changes to those programs/policies that are likely to increase effectiveness.

Course: CRIJ 6370: Quantitative Research Project

Description: This course will hone quantitative research and writing skills. Students are expected to complete a journal quality, individual author, submission which provides a theoretically based quantitative analysis of a national crime database. Can be repeated for credit if the topic changes.

SLOs: Upon successful completion of this course, it is expected that each student will be able to:

1. Articulate clear hypotheses to be tested,
2. Analyze data from a national crime database, and
3. Produce a research quality paper for journal submission as sole author.

Course: CRIJ 7399: Dissertation

Description: Supervised research focused on preparation of dissertation, including literature review, research, data collection and analysis, and writing. Students must check with the chair of their dissertation committee before enrolling. May be repeated for credit.

SLOs: Upon successful completion of this course, it is expected that each student will be able to:

1. Identify and define a criminal justice problem
2. Identify an appropriate criminological theory to address the problem
3. Generate hypotheses
4. Review and summarize relevant literature
5. Apply appropriate research methods
6. Collect data systematically
7. Conduct research responsibly and ethically
8. Discuss findings in contexts of the criminal justice field
9. Express critical thinking in written dissertation and oral defense
10. Produce publishable results

Program Learning Outcomes: Add: X Change: Attach listing of program learning outcomes.

PLOs:

Upon successful completion of this course, it is expected that each student will be able to:

1. Analyze contemporary crime problems and the viability of potential policy and criminal justice agency responses to crime
2. Examine criminological theory and assess its utility for addressing crime
3. Communicate effectively with criminal justice and other professional agencies on issues pertaining to crime and best practices for reducing crime.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:

Signature

Date

Chair
Department Curriculum Committee

John Kilburn


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DN: cn=John Kilburn, o=TAMU, ou=TAMU,
email=jkilburn@tamiu.edu, c=US
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Chair
Department

Claudia San Miguel

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Chair
College Curriculum Committee



Nov. 18/14

Dean

Frances Bernat

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Provost

06/2014



Review Type: Edit Exp Full

CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: COAS/DSS/CRIJ

Course: Add: Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required or elective course

Response Required: New course will introduce , reinforce , or apply concepts

Response Required: Grade Type Normal (A-F) CR/NC P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes: Add: Change: Attach listing of program learning outcomes.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Justification: This course is an elective course in the proposed PhD program in criminal justice.

Course: CRIJ 6365 – Criminal Justice Management

Description: This course will examine the role of management theory in the successful administration of criminal justice agencies. The course will address topics such as personnel management, fiscal administration, ethics, community relations, hiring minority and female police officers, as well as labor relations. The course will utilize a theoretical, philosophical and practical approach to policing in modern society.

SLOs: Upon the completion of this course students will be able to:

1. Analyze and explain how management theory can assist in the successful administration of law enforcement agencies.
2. Critique different methods of personnel management and fiscal administration.
3. Analyze a department’s recruitment/hiring processes and recommend improvements to the policy.
4. Develop policies that demonstrate knowledge of ethics.

5. Critically examine and explain issues associated with community relations (e.g., diversity in communities, race relations, etc.) Demonstrate advanced critical thinking and writing abilities.

Approvals:

Chair
Department Curriculum Committee

Signature

Date

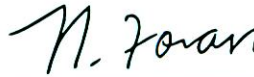
John Kilburn

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email=jkilburn@tamiu.edu, c=US
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Dr. Claudia San Miguel

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Chair
Department



01/26/15

Chair
College Curriculum Committee

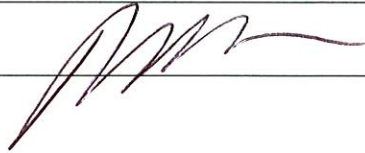
Frances Bernat

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Date: 2015.01.30 14:19:17 -06'00'

Dean

Provost

06/2014



From: Mitchell, Thomas R
Sent: Tuesday, March 24, 2015 3:30 PM
To: San Miguel, Claudia E; Bernat, Frances P
Subject: Re: PhD proposal
Importance: High

Yes, I know about it, and given the majority faculty support for the change, I approve.



Thomas R. Mitchell, Ph.D.
Regents Professor and Dean
College of Arts & Sciences
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From: "<San Miguel>", Claudia E <csanmiguel@tamiu.edu>
Date: Tuesday, March 24, 2015 at 3:03 PM
To: Frances Bernat <frances.bernat@tamiu.edu>, Thomas Mitchell <tmitchell@tamiu.edu>
Subject: FW: RE: PhD proposal

Hi Fran and Tom,

As per our last program meeting, the majority of CRIJ faculty agreed to change the name of the PhD program to reflect our research/teaching strengths.
The name will be: PhD in Criminal Justice.
Essentially, we are removing "Criminology" from the title.

I have already briefed the UCC on this last Friday and the only thing they need from you (Fran or Tom) is your acknowledgement of the name change.

Thank you,

Claudia